



COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	The Faculty of Letters
1.3 Department	The Department of Foreign Languages for Specific Purposes
1.4 Field of study	Language and Literature
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	MA programs, Faculty of Orthodox Theology

2. Information about the subject

2.1 Course title/Code	LMU0102 / LLUnnn4 (code OT) - Modern language (English) 4							
2.2 Course tutor	Dr. Maria Ştefănescu							
2.3 Seminar tutor								
2.4 Year of study	I	2.5 Semester	2	2.6 Type of assessment	E	2.7 Course status	Contents	DC
							Mandatory	DA

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	2	of which: 3.2 course	2	3.3 seminar/laboratory	0
3.4 Total number of hours in the curriculum	28	of which: 3.5 course	28	3.6 seminar/laboratory	0
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					30
Additional research in the library, by accessing scientific databases, or during field work					40
Preparation for seminars/laboratory classes, essays, portfolios and reports					30
Tutoring					14
Assessment (examinations)					20
Other activities					20
3.7 Total hours for individual study	154				
3.8 Total hours per semester	182				
3.9 Number of credits	7				

4. Prerequisites (if necessary)

4.1 Curriculum	NA
4.2 Skills	English language at level B2 cf. Common European Framework

5. Conditions (if necessary)

5.1. For delivering lectures	<ul style="list-style-type: none"> Computer, overhead projector, xerox, Internet access.
5.2. For teaching seminars/laboratory classes	<ul style="list-style-type: none"> Computer, overhead projector, xerox, Internet access.



6. Acquired specific competences

Professional competences	<p>C1. In-depth knowledge and understanding of theology and the history of Christian faith.</p> <p>C1.1. Familiarity with recent trends in the history of religions and comparative theology.</p> <p>C2. Extensive background knowledge of various religious contexts.</p> <p>C2.1 Explaining Eastern Christian Orthodoxy in contrast with other major Christian perspectives.</p> <p>C3. Theology in an inter-faith and intercultural context;</p> <p>C3.1 Eastern Orthodox faith in an ecumenical context.</p> <p>C3.2 Faithful and accurate description of the dogmas of the Eastern Orthodox Church.</p> <p>C4. History of inter-faith dialogue.</p> <p>C5. In-depth knowledge and understanding of the contexts and roles, as well as of the concepts, methods and discourse / language specific to the various situations of professional communication in English, with emphasis on the rhetorical situation, the forms of written and oral communication, the stages of the writing process, products of academic writing in the field of theology, and professional deontology.</p> <p>C6. Creating written papers and original oral presentations in English, using the principles and techniques established in the academic environment, with emphasis on the genres specific to the field of specialization.</p>
Transversal competences	<ul style="list-style-type: none"> - CT1. Carrying out individual tasks with teacher assistance, participating in pair and team work projects with a view to enhancing an ecumenical perspective on faith. - CT2. Becoming aware of and diagnosing main aspects of continuous training, monitoring and reflecting on the effective use of intellectual work tools and learning resources / techniques / strategies in English.

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of the course	<ul style="list-style-type: none"> • Students will be able to demonstrate thorough knowledge of Eastern Orthodox, Catholic and Reformed Christian terminology in English.
7.2 Specific objectives / Learning outcomes	<ul style="list-style-type: none"> ➤ to familiarize the students with Christian terminology in English; ➤ to familiarize the students with the similarities and differences between the Eastern Orthodox, Catholic and Reformed terminology in English; ➤ to enable the students to use Eastern Orthodox, Catholic and Reformed terminology in English in oral and written communication; ➤ to familiarize the students with an ecumenical perspective on Christian terminology; ➤ to enable the students to master academic discourse and practices in the field of theology.



8. Contents

8.1 Lectures	Teaching methods	Observations
1 – Pneumatology The Holy Spirit – His Person and Nature	Lecturing; interactive teaching	
2 – Pneumatology The Holy Spirit – His Work	Lecturing; interactive teaching	
3 – Pneumatology Theological issues related to the doctrine of the Holy Spirit	Lecturing; interactive teaching	
4 – Soteriology Salvation and the Christian life	Lecturing; interactive teaching	
5 – Soteriology The Biblical concept of Salvation	Lecturing; interactive teaching	
6 – Ecclesiology The Nature of the Church	Lecturing; interactive teaching	
7 – Ecclesiology The life of the Church and the ministry of the Church	Lecturing; interactive teaching	
8 – Ecclesiology Concepts and terms related to the doctrine of the Church	Lecturing; interactive teaching	
9 – Eschatology The “last things”	Lecturing; interactive teaching	
10 – Eschatology Concepts and terms related to the doctrine of the eschatology	Lecturing; interactive teaching	



11 – Biblical and Theological Resources	Lecturing; interactive teaching	
12-13 – Academic Writing: referencing styles, avoiding plagiarism	Lecturing; interactive teaching	
14 – Revision of material in preparation for the examination	Lecturing; interactive teaching	
Bibliography Pierson, Cheri L., L. J. Dickerson, F. R. Scott, 2010, <i>Exploring Theological English. Reading, Vocabulary and Grammar for ESL/EFL</i>, Piquant Editions: Carlisle. Benedetto, Robert, Donald K. McKim, 2010, <i>Historical Dictionary of the Reformed Churches</i> , 2nd edition, The Scarecrow Press, Inc.: Lanham, Toronto, Plymouth. Buckley, James, J., F. C. Bauerschmidt, T. Pomplun (ed.), 2007, <i>The Blackwell Companion to Catholicism</i> , Blackwell Publishing: Malden, Oxford Cooper, J. C. (ed.), 2013, <i>Dictionary of Christianity</i> , Routledge: London, New York. McGuckin, John Anthony (ed.), 2011, <i>The Encyclopedia of Eastern Orthodox Christianity</i> , Wiley-Blackwell: Oxford. Neville, Colin, 2010, <i>The Complete Guide to Referencing and Avoiding Plagiarism</i> , McGraw-Hill. Open University Press: Maidenhead, New York. O'Brien, G, 2015, <i>Christian Worship: A Theological and Historical Introduction</i> , Wipf & Stock Publishers: Eugene, OR. Parry, Ken (ed.), 2007, <i>The Blackwell Companion to Eastern Christianity</i> , Blackwell Publishing: Malden, Oxford. Patte, Daniel (ed.), 2010, <i>The Cambridge Dictionary of Christianity</i> , Cambridge University Press: Cambridge. Prokurat, Michael, Alexander Golitzin, Michael D. Peterson, 1996, <i>Historical Dictionary of the Orthodox Church</i> , The Scarecrow Press, Inc.: Lanham, London.		
8.2 Seminars	Teaching methods	Observations
Bibliography		



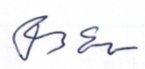
9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

The course aims to enable the students competently to engage in inter-faith and intercultural dialogue in English.



10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	Summative assessment Course attendance; informed and active class participation.	Oral examination Partial assessment	80% 20%
10.5 Seminar			
10.6 Basic performance standard			
Knowledge of basic religious terminology in English.			
Organizational details, exceptional situation management: •			

Date 28.03.2024	Course tutor's signature 	Seminar / Practical course tutor's signature
Date of department endorsement 31.03.2024	Head of department's signature 	
Date of Dean's endorsement 02.06.2024	Signature of the vice-Dean in charge 	Faculty stamp