**course SYLLABUS**

# 1. Information about the study program

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| 1.1 University | Babeș-Bolyai University |
| 1.2 Faculty | The Faculty of Letters |
| 1.3 Department | The Department of Foreign Languages for Specific Purposes |
| 1.4 Field of study | Language and Literature |
| 1.5 Study cycle (BA/MA) | B.A. |
| 1.6 Study program/Qualification | B.A. |

# 2. Information about the subject

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| 2.1 Course title/Code | | LLJ2113 *British Culture and Civilization* Elective Course(for the students of the Faculty of Geography specializing in Geography and Tourism) | | | | | | |
| 2.2 Course tutor | | Mihaela Roxana Mihele, Ph. D., Senior lecturer | | | | | | |
| 2.3 Seminar tutor | | Mihaela Roxana Mihele, Ph. D., Senior lecturer | | | | | | |
| 2.4 Year of study | II | 2.5 Semester | 3 | 2.6 Type of assessment | Viva  exam | 2.7 Course status | Contents | DC |
| Mandatory |  |

# 3. Total estimated time (teaching hours per semester)

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| --- | --- | --- | --- | --- | --- |
| 3.1 Number of hours per week | 3 | of which: 3.2 course | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total number of hours in the curriculum | 42 | of which: 3.5 course | 28 | 3.6 seminar/laboratory | 14 |
| Time distribution | | | | | Hours |
| Study based on textbook/course manual/recommended reading/personal notes | | | | | 20 |
| Additional research in the library, by accessing scientific databases, or during field work | | | | | 10 |
| Preparation for seminars/laboratory classes, essays, portfolios and reports | | | | | 10 |
| Tutoring | | | | | 10 |
| Assessment (examinations) | | | | | 6 |
| Other activities ................................... | | | | |  |
| 3.7 Total hours for individual study | 56 |  | | | |
| 3.8 Total hours per semester | 98 |  | | | |
| 3.9 Number of credits | 4 |  | | | |

# 4. Prerequisites (if necessary)

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| 4.1 Curriculum |  |
| 4.2 Skills |  |

# 5. Conditions (if necessary)

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| 5.1. For delivering lectures | Classroom/ multimedia lab, video and sound system, handouts, OHP |
| 5.2. For teaching seminars/laboratory classes | Classroom/ multimedia lab, video and sound system, handouts, OHP |

# 6. Acquired specific competences

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| Professional competences | C1 Academic strategies of studying and interpreting aspects of British culture and civilization.  C2 Linguistic and communicative abilities developed by assimilating specific culture and civilization knowledge, where the linguistic and communicative abilities build upon one another and give the learning process a pleasant and immediate nature.  C3 Developing personal perspectives over aspects of British culture and civilization through classroom discussions, debates and presentations. |
| Transversal competences | CT1 Completing individual tasks based on the writing models and with assistance from the teacher, materialized in the form of an individual portfolio. Applying the academic learning principles in the foreign language, fully governed by the principles of professional ethics.  CT 2 Taking part in carrying out projects, as part of a pair or a team, focusing on becoming familiar with team roles in the academic working environment; the projects can take the form of presentations (conference presentations) on a topic specific to the field of study.  CT3 Acknowledging the need for continuous development, focusing on consolidating and developing the basic knowledge related to the management of the individual learning process, regarding interindividual differences, specific to gender and culture, in processing information. The efficient use of certain intellectual operating tools and of learning resources/techniques/strategies: speed reading, reading sheets, taking notes, documentation, cognitive organizers.  CT4 Acknowledging the need for continuous development focusing on using TIC tools to assist with personal and professional development management, by joining social media and professional networks, that support the development of the communication skills, specific for the foreign language. |

# 7. Course objectives (derived from the specific competences acquired)

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| 7.1 General objective of the course | -This course, *British Culture and Civilization,* has as a main aim the students’ familiarization with important aspects of the U.K.’s history, geography, culture and civilization, mostly conducted by means of debates, watching films and documentaries. The knowledge they will acquire through this course will round up the background knowledge future Tourism specialists need.  Structured on generous subjects, the course invites the students to analyze, discuss and reflect upon these by going through a selection of printed and multimedia materials. The goal is to guide students toward discovering a diversity of approaches on various subjects that belong to the U.K.’s political, historical, social, cultural and economic realm. The course encourages students to bring their own vision on the afore mentioned subjects by engaging in discussing, analyzing and interpreting the bibliographical materials.  The course is also meant to reinforce the students’ linguistic skills by giving them a further opportunity to practice English, a language they will seriously need in their future professional domain – Tourism. |
| 7.2 Specific objectives | The course is aiming to:  -win the students’ interest for the enlargement of their cultural horizon by further reading and watching relevant materials.  -form academic skills and strategies for reading and interpreting texts.  -to encourage the formation of a personal perspective on the cultural aspects forwarded for debating and reflection. |

# 8. Contents

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| **8.1 Lectures** | Teaching methods | Remarks |
| **1st course:** **The Country and Its People** (a short history of the nation, geographical presentation of the country, main ethnic groups)  Key words: nation, country, region, national identity, growth, immigration  Bibliography: (see below the full titles)   * Storry M., Childs P., *British Cultural Identities* (Introduction, Chapter 1) * Oakland J., *British Civilization* (Chapter 2) * Irwin L. J., *Modern Britain, an Introduction* (Chapter 1) * Musman, R., *Britain Today* (Chapters 1,2) | Interactive course, presentations, debates |  |
| **2nd course: The Monarchy** (origins& historical development, powers& functions, its media and public perception)  Key words: tradition, continuity, Royal Assent, symbolic vs. political functions, the “magic circle”, the Privy Council  Bibliography:   * Forman, F. N., *Mastering* *British Politics* (Part 3.9) * Oakland, J., *British Civilization* (Chapter 3) * Barley, N., *Native Land* ( Chapter 6) * *Newsweek, Special Issue*… | Idem |  |
| **3rd course: The Royal Tribulations –** Video presentation (watching a DVD about the monarchy (Henry VIII, Princess Diana, Queen Elizabeth II) – at students’ choice + discussion.  Bibliography/ Multimedia resources:   * DVD: *The British Monarchy: A Heritage of Romance, Scandals & Conspiracies*, (British Council Library, DOC BRI) * DVD: *The History File: Henry VIII and His Six Wives*, (British Council Library, DOC HEN) * DVD: *The Queen* (the movie) | Interactive course, video presentations, debates and discussions |  |
| **4th course: The Westminster Parliament** (origins& historical development, composition, powers and functions)  Key words: the Westminster Parliament, the House of Lords, the House of Commons, tradition, reform, devolution.  Bibliography:   * Forman, F. N. , *Mastering* *British Politics* (Part 3.10; 3.11) * Oakland, J., *British Civilization* (Chapter 3) * Budge, I., *The New British Politics* (Chapters 2, 3, 10, 11, 18). | Idem |  |
| **5th course: The Central Government** (historical development, prime ministerial power, Cabinet Government)  Key words: Prime Minister, Cabinet, Whitehall, 10 Downing Street, political parties  Bibliography:   * Forman, F.N., *Mastering* *British Politics* * Budge, I., *The New British Politics* (Part 2) * Oakland, J., *British Civilization* (Chapter 3) * Musman, R., *Britain Today* (Chapter 4) * Irwin, J., *Modern Britain* (Chapter 2) | Idem |  |
| **6th course: Political Parties** (origins& historical development, ideological principles, political functions, constituency activities)  Key words: the Labor Party, the Conservative Party, the Liberal Democrats, the nationalist parties, the fringe parties, voters, ideologies.  Bibliography:   * Forman, F.N., *Mastering* *British Politics* (Part 2.5) * Budge, D., *The New British Politics* (Chapters12, 15, 16, 17, 18) * Oakland, J., *British Civilization* (Chapter 3) | Idem |  |
| **7th course: Famous Leaders –** Video presentation (watching a DVD about Winston Churchill/ Margaret Thatcher) at students’ choice + discussion  Bibliography/ multimedia resources:   * DVD: *Churchill, A Biography of his Life and Speeches*, (British Council Library, DOC CHU) * DVD: *The Iron Lady* (the movie) | Idem |  |
| **8th course: The Legal System** (English legal history, sources of contemporary English law, the court system in England, the legal profession, law enforcement)  Key words: civil law, barrister, solicitor, jury, Inns of Court, Lord Chancellor, Crown Court.  Bibliography:   * Oakland, J. , *British Civilization* (Chapter 6) * Irwin, J., *Modern Britain* (Chapter 4) * Musman, R., *Britain Today* (Chapter 7) * Forman, F. N., *Mastering British Politics* (Part 6) | Idem |  |
| **9th course: Education (**English school history, school organization and examinations, higher education**)**  Key words: state schools, private/public schools, grammar schools, LEAs, GCSE, GCE A level, ancient universities, redbrick universities, new universities, the Open University.  Bibliography:   * Oakland, J., *British Civilization* (Chapter 9) * Storry, M., *British Cultural Identities* ( Chapter 2) * Musman, R., *Britain Today* (Chapter 9, 10) * Irwin, J., *Modern Britain* (Chapter 6). | Idem |  |
| **10th course: Famous Places; Tourist Attractions in Britain** – Video presentation (watching a DVD about Royal Palaces/ Top Attractions in England) at students’ choice + discussion (personal impressions of the country)  Bibliography/ multimedia sources:   * DVD: *Destination England, Travel and Experience the World*, (British Council Library, DOC DES) * DVD: *The Royal Kingdom: London’s Palaces, A Guided Tour of the Royal Palaces of London,* (British Council Library, DOC CON) | Idem |  |
| **11th course: Leisure Time. Pubs and Clubs** (public entertainment, trends in entertainment)  Key words: pubs, clubs, sport, festivals, museums, baby boomers, generation X, generation Y, watching TV.  Bibliography:   * Storry, M., *British Cultural Identities* (Chapter 2) * Oakland, J., *British Civilization* (Chapter 12) * Musman, R., *Britain Today* (Chapters3,5,12,13,14) * Skelton, T., *Cool Places* (Part 1.2; Part 3.16) | Idem |  |
| **12th course: Social Classes and Social Change** (social classes: the upper/middle/working classes, social change)  Key words: social classes, evolution/change vs. division, voting behavior  Bibliography:   * Storry, M., *British Cultural Identities* (Chapter 5) * Irwin, J., *Modern Britain* (Chapter 5) * Musman, R., *Britain Today* (Chapter 5, 14) * Hudson, R., *Divided Britain* (Chapter 3, 4) * McDowell, L., *Divided Nation* (Section II) | Idem |  |
| **13th course: Ethnicity & Multicultural Britain** (ethnic groups – The Welsh, the Scots, the Irish, the English, the new immigrants; language& identity, multiculturalism& racism)  Key words: ethnic groups, language, identity, multiculturalism  Bibliography:  - Hudson, R., *Divided Britain* (Chapter 6, 7)  - McDowell, L., *Divided Nation* (Section III)  - Storry, M., *British Cultural Identities* (Chapter 6, Conclusion) | Idem |  |
| **14th course: Conclusive debates and general feedback (part of the assessment)** | Idem |  |
| **Bibliography** | | |
| **8.2 Seminars** | Teaching methods | Remarks |
| **1st seminar: The Geography of Great Britain**  Key words: geographical features, neighboring countries, natural and anthropic resources | Students’ presentations, debates, online activities on Edmodo / Ms Teams |  |
| **2nd seminar: The people living in the UK**  Key words: the English/ Scotish/ Welsh/ Irish, minority groups, immigrants | Idem |  |
| **3rd seminar: British money**  Key words: the pound sterling, bank statement, bank, coin, currency. | Idem |  |
| **4th seminar: The cost of living. British houses.**  Key words: the utilities, the rent, healthcare, education | Idem |  |
| **5th seminar: British food**  Key words: fish&chips, scones, Victoria sponge, ale, the full cooked breakfast | Idem |  |
| **6th seminar: British pastimes**  Key words: arts & crafts, playing sports, reading, visiting pubs | Idem |  |
| **7th seminar: The British media**  Key words: BBC, broadsheet, tabloid, column, gossip, headline | Idem |  |
| **8th seminar: Studying in the U.K.**  Key words: Cambridge, Oxford, tradition, prep-schools, class division | Idem |  |
| **9th seminar: British celebrations**  Key words: bonfire, Guy Fawke’s night, Hallowe’en, April Fool’s Day, May Day | Idem |  |
| **10th seminar: British families**  Key words: family structure, nuclear families, civil ceremony, foster carer, mixed-race, pattern | Idem |  |
| **11th seminar: The British class system**  Key words: the upper class, the aristocracy, the middle class, the working class, the underclass | Idem |  |
| **13th seminar: British men and women. Minority groups in the U.K.**  Key words: ethnic groups, immigrants, acculturation, assimilation, public representation of Romanian immigrants | Idem |  |
| **14th seminar: Conclusive debates and general feedback** | Idem |  |
| **Bibliography:**   * Abercrombie, Nicholas; Warde, Alan (Eds.); *Social Change in Contemporary Britain,* Polity Press, 1992. (British Library, The Faculty of Letters) * Barley, Nigel; *Native Land*, Penguin Books, London, New York, 1989. (British Library, The Faculty of Letters) * Black, Jeremy; *A History of the British Isles*, Macmillan Press, 1997. (British Council Library 941-BLA) * Bogdanor, Vernon; *The Monarchy and the Constitution*; Clarendon Press, Oxford, 1995. (British Council Library, 321.87 BOG) * Budge, Ian; McKay David; Crewe, Ivor; Newton, Ken; *The New British Politics*; 3rd Edition, Pearson Longman, London, New York, (1998), 2004 (British Council Library, 320.941 NEW) * Cunliffe, Barry; Bartlett, Robert; Morrill, John; Briggs, Asa; Bourke, Joanna (Consultant Eds.), *The Penguin Atlas of British& Irish History*, London, 2001, (British Council Library REF 911.41 HAL) * Dodgshon, R.A.; Butlin, R.A.; *An Historical Geography of England and Wales*, Second Edition, Academic Press, Harcourt Brace Jovanovitch Publishers, London, 1990. (British Council Library 911.42 DOD) * Doyle, Brian*; English and Englishness*; Routledge, London and New York, 1989, (English Library, The Faculty of Letters, Engl. 22356) * Forman, F.N.; Baldwin, N.D.J.; *Mastering British Politics*, 4th Edition, Macmillan Master Series, London, 1999. (British Council Library, 320.0941 FOR) * Hickman, Katie; *Illustrated Daughters of Britannia, The Public and Private Worlds of the Diplomatic Wife*, Harper Collins Publishers, 2001. (British Council Library, 327.4100922 HIC) * Hudson, Ray; Williams, Allan M.; *Divided Realm*, Second Edition, John Wiley& Sons, Chichester, New York, (1989), 1995. (British Library, The Faculty of Letters) * Ingrams, Richard (Ed.), *England, An Anthology,* with wood engravings by John O’Connor; Fontana, Harper Collins, 1991. (British Library, The Faculty of Letters) * Irwin, John L.; *Modern Britain, An Introduction*, 3rd Edition, Routledge, London and New York,(1976), 1994. (English Library, The Faculty of Letters, Engl. 21364) * Marshall, P.J. (Ed.); *The Cambridge Illustrated History of the British Empire*, Cambridge University Press, Cambridge, 1996. (British Council Library 909.097124 CAM) * McDowall, David; *An Illustrated History of Britain*, Longman, 1989. (British Council Library 941.MCD) * McDowell, Linda; Sarre, Philip; Hamnett, Chris (Eds.); *Restructuring Britain, Divided Nation: Social and Cultural Change in Britain*, Hodder& Stroughton, London, 1989. (British Library, The Faculty of Letters) * Musman, Richard; *Britain Today*, Longman, Harlow, (1973), 1982. (English Library, The Faculty of Letters, Engl. 16173) * Oakland, John; *British Civilization, An Introduction*; 4th Edition, Routledge, London, New York, (1989), 1998. (British Library, The Faculty of Letters) * Oakland, John; *A Dictionary of British Institutions, A Student’s Guide*; Routledge, London& New York, 1993. (British Council Library, 306.094 REF) * Room, Adrian; *An A to Z of British Life*, Updated Edition, 1990. (British Council Library 941.08 REF) * Seldon, Anthony; with photographs by Kim Sayer; *The Foreign Office, An Illustrated History of the Place and Its People*, Harper Collins Illustrated, 2000. (British Council Library, 353.13 SEL) * Skelton, Tracey; Valentine, Gill; *Cool Places: Geographies of Youth Cultures*, Routledge, London& New York, 1998. (British Library, The Faculty of Letters) * Storry, Mike; Childs, Peter (Eds.); *British Cultural Identities*, Routledge, London& New York, 1997. (British Council Library, 306.0941 BRI) * Wright, Tony; *British Politics, A Very Short Introduction*, Oxford University Press, Oxford, 2003. (British Council Library, 320.941 WRI) * \*\*\*; *The Hutchinson Illustrated Encyclopedia of British History*, Helicon, Oxford, 1995. (British Council Library 941.003 HUT) * \*\*\*; History of Britain and Ireland, The Definitive Visual Guide, DK, London, New York, 2011. * *Newsweek, Special Commemorative Issue: The Diamond Queen, 60 Years of Elisabeth II*, Summer 2012. * DVD: *The British Monarchy: A Heritage of Romance, Scandals & Conspiracies*, (British Council Library, DOC BRI) * DVD: *The British Empire in Colour*, (British Council Library, DOC BRI) * DVD: *Churchill, A Biography of his Life and Speeches*, (British Council Library, DOC CHU) * DVD: *Destination England, Travel and Experience the World*, (British Council Library, DOC DES) * DVD: *The History File: Henry VIII and His Six Wives*, (British Council Library, DOC HEN) * DVD: *The Royal Kingdom: London’s Palaces, A Guided Tour of the Royal Palaces of London,* (British Council Library, DOC CON) * DVD: *The Queen* (the movie) * DVD: *The Iron Lady* (the movie) | | |

# 9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

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| -the global and European linguistic policies try to answer the growing needs of an internationalized labor market and scientific research scene, thus foreign languages for academic use are represented within many university centers and departments.  -the teaching content develops the necessary skills and techniques that students need for the specificity of their academic work and research, all considering the internationalization of the higher education system.  -the teaching content covers the main pragmatic aspects in which one can assume the students will use English in various socio-cultural contexts. |

# 10. Assessment (examination)

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| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Weight in the final grade |
| 10.4 Lecture | - active participation in the course and the seminar  -correct and timely completion of the work tasks (seminar presentations on the given topics)  -assimilation of the specialism vocabulary  -the correct, fluent and appropriate usage of the spoken and written English language  -the capacity to use efficiently English in specific academic and cultural contexts | 1.progressive evaluation of the students’ individual work by assessing their course and seminar activity (discussions on previously assigned reading excerpts from the bibliography list, active course and seminar participation, solving activities on Edmodo/ MS Teams.)  2. final evaluation through a written project on a subject at students’ choice. | 50%  50% |
| 10.5 Seminar |  |  |  |
| 10.6 Basic performance standard | | | |
| Students will be able to:  -use techniques and strategies for successfully listening, reading, writing and speaking on the proposed subjects  -use individual learning techniques and strategies to develop their reading skills regarding academic texts, to enrich their specific vocabulary by using printed and multimedia resources  -write academic texts and deliver Power Point Presentations in English  -communicate in the academic environment through individual and group projects | | | |
| Organizational details, exceptional situation management:   * The tutor will keep in touch with the students via the MS Teams platform and the email and any exceptional situations will be discussed individually with each student using the above-mentioned means of communication. | | | |

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| Date  20.03.2024 | Course tutor’s signature | Seminar / Practical course tutor’s signature |
| Date of department endorsement  31.03.2024 | Head of department’s signature | |
| Date of Dean’s endorsement | Signature of the vice-Dean in charge | Faculty stamp |