



SYLLABUS

Practical seminar – researching and writing the dissertation

Academic year 2025-2026

1. Information about the study program

1.1. University	Babeș-Bolyai University
1.2. Faculty	The Faculty of Letters
1.3. Department	English language and literature
1.4. Field of study	Language and literature
1.5. Study cycle (BA/MA)	Master
1.6. Study programme/Qualification	Current Trends in Linguistics (DAL)
1.7. Enrolment frequency	Full time

2. Information about the subject

2.1. Course title			Practical seminar – researching and writing the dissertation (taught in Romanian)					Course code		LME2246		
2.2. Course tutor												
2.3. Seminar / practical course (laboratory) tutor						Liana POP, PhD professor						
2.4. Year of study		2	2.5. Semester		4	2.6. Type of assessment		V	2.7. Course status		Contents	DA
											Mandatory	DO

3. Total estimated time (teaching hours per semester)

3.1. Number of hours per week	3	of which: 3.2 course		3.3 seminar / practical course (laboratory)	3
3.4. Total number of hours in the curriculum	36	of which: 3.5 course		3.6 seminar / practical course (laboratory)	36
Allotted time for individual study (ID) and self-study activities (SA)					hours
Study based on textbook, course manual, recommended bibliography, personal notes (SA)					25
Additional research (in the library, online scientific databases/platforms, or field documentation)					25
Preparation for seminars / laboratory classes/ essays/ projects/ homework/ portfolios and reports					24
Tutoring					2
Assessment (examinations)					20
Other activities:					
3.7. Total hours for individual study (ID) and self-study activities (SA)					96
3.8. Total hours per semester					132
3.9. Number of credits					6

4. Prerequisites (if necessary)

4.1. curriculum	
-----------------	--

Date of approval
Name and signature of Dean



4.2. skills	Basic skills in academic writing
-------------	----------------------------------

5. Conditions (if necessary)

5.1. for delivering lectures	
5.2. for teaching seminars / practical courses (laboratory classes)	<ul style="list-style-type: none"> Classroom with internet/media equipment Seminar attendance is mandatory, but no attendance requirements apply to access final assessment activities; final assessment requires fulfilment of undertaken writing and presenting tasks.

6. Acquired specific skills

Professional/essential skills	<p>C1 Appropriate use of fundamental concepts in the study of general linguistics, theory of literature and comparative literature.</p> <p>C2 Efficient written and oral communication in English and/ or Romanian.</p> <p>C2.2 Appropriate and ethical use of scholarly literature;</p>
Transversal skills	<p>CT1 Using the instruments of linguistics and literary studies in accordance to professional ethics.</p> <p>CT2 Teamwork; interpersonal communication, taking on specific roles.</p>

7. Course objectives (derived from the acquired specific skills)

7.1 General objective of course	This seminar provides students with both theory and practice of academic research communication
7.2 Specific objectives	<ul style="list-style-type: none"> Create complex spoken/ written discourse with lexical and syntactic appropriacy and logical coherence and precision on a topic relating to the student's dissertation research. Make appropriate and ethical use of scholarly literature

8. Contents

8.2 Seminar	Teaching methods	Remarks
1. Analysis of previous work (topics and corpus) Discussion of chosen dissertation topics and their relevance.	Interactive lecture, analysis, discussion	

Date of approval
Name and signature of Dean



2. How to select relevant sources (works cited) Each students selects sources relevant to their own disertation topic.	Interactive lecture, analysis, discussion. Individual/ group writing tasks	
3. Cathegorization problems in linguistics. How to selects concepts relevant for analysis and their definitions. The methodology regarding lists of works cited.	Interactive lecture, analysis, discussion	
4. Corpus typology and how to make appropriate choices for disertation research: criteria, observation-analysis	Interactive lecture, analysis, discussion	
5. Ethical use of scholarly literature in research and writing: incorporating and processing scientific information. The problem of plagiarism and how to avoid it.	Interactive lecture, analysis, discussion	
6. The typology of academic works: seminar presentations, final paper, conference presentation, review, article.	Interactive lecture, analysis, discussion	
7. Presentation props: hand-out and PPT	Interactive lecture, analysis, discussion	
8. Writing coherence: Logica redactării (chapter and section organization. Writing styles and standards in academic writing	Interactive lecture, analysis, discussion	
9. Editing and proof-reading.	Interactive lecture, analysis, discussion	
10-12. Seminar presentations on individual disertation topics with the use of presentation props.	Interactive lecture, analysis, discussion	
8.2 practical course (laboratory class)	Teaching methods	Remarks



1. Putting together a list of sources	Corrective feed-back	MA students work individually and bring to class their own written material as instructed. Their written materials are discussed and corrected/ adjusted in class/ group work.
2. Putting together a list of operational concepts for dissertation work. Written justification for the selection made. Identifying existing definitions..	Corrective feed-back	
3 Putting together a list of operational concepts for dissertation work. Written justification for the selection made. Identifying existing definitions..	Corrective feed-back	
4. List of works cited: explaining source relevance.	Corrective feed-back	
5. List of works cited: explaining source relevance.	Corrective feed-back	
6. Selection of corpus and explanation for choices made.	Corrective feed-back	
7. Corpus description. Individual work	Corrective feed-back	
8. Making presentation props: hand-outs	Corrective feed-back	
9. Making presentation props: PPTs	Corrective feed-back	
10. Chapter writing. Introductory remarks and conclusions	Corrective feed-back	
11. Completing chapters and disertation. Examples and justification.	Corrective feed-back	
12. Cross- proof-reading/ Analysis of presentations	Group work, discussions	

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

<ul style="list-style-type: none"> The skills and knowledge required are relevant for educational programs at all levels of formal education which is the main area of employment for our graduates. The seminar develops written and oral presentation skills in both academic and non-academic professional environments.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.5 SEminar	•	Written exam	1/2
10.5 practical course (laboratory class)	Written seminar tasks, active participation in discussions, reading notes.		1/2
10.6 Basic performance standard			
The student masters research, presentation and writing skills appropriate for any scientific topic in the field of linguistics The student can produce oral and written presentations on topics relating to his/ her dissertation topic			



11. Labels ODD (Sustainable Development Goals)

	General label for Sustainable Development

Date:

Course tutor's name and signature

Seminar tutor's name and signature /
Practical course tutor's (Laboratory tutor's)
name and signature,
.....Liana POP

10.02.2025

Liana POP

Date of approval:

Head of Department's name and signature,

....

.....

Date of approval
Name and signature of Dean