



SYLLABUS

Language and Cultural Studies 1 (B) - French Academic year 2025- 2026

1. Information about the study program

1.1 University	Babeș-Bolyai University
1.2 Faculty	The Faculty of Letters
1.3 Department	Department of Applied Modern Languages
1.4 Field of study	Applied Modern Languages
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	European Master in Translation Studies and Terminology/Master's Degree
1.7 Courses type	Full-time

2. Information about the subject

2.1 Course title/Code		Language and Cultural Studies 1 (B) - French				Courses code		LMT1102	
2.2 Course tutor		Gabriel Marian, Ph.D. Lecturer							
2.3 Seminar tutor		Gabriel Marian, Ph.D. Lecturer							
2.4 Year of study	1	2.5 Semester	1	2.6 Type of assessment	E	2.7 Course status	Contents	DSIN	
							Mandatory	Yes	

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	2	of which: 3.2	1	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	28	of which: 3.5	14	3.6 seminar/laboratory	14
Time distribution for individual study (SI) and self-instruction activities (AI)					Hours
Study based on textbook/course manual/recommended reading/personal notes					28
Additional research in the library, by accessing scientific databases, or during field work					35
Preparation for seminars/laboratory classes, essays, portfolios and reports					35
Tutoring					8
Assessment (examinations)					2
Other activities					-
3.7 Total hours for individual study	7x14=98				



3.8 Total hours per semester	9x14=126	
3.9 Number of credits	5	

4. Prerequisites (if necessary)

4.1 Curriculum	-
4.2 Skills	-

5. Conditions (if necessary)

5.1. For delivering lectures	<ul style="list-style-type: none">• Projector, computer
5.2. For teaching seminars/laboratory classes	<ul style="list-style-type: none">• Attendance at seminars

6. Acquired specific competences

Professional competences	C4.1 Defining, describing and explaining the specific elements of respective cultures and civilizations, of notions like European and national identity, of methods and principles of negotiation and mediation, of oral and written linguistic and cultural mediation in various linguistic registers, in the study languages A, B, C C4.2 – Using the principles of negotiation, of historical, cultural, civilizational notions and of the techniques of oral and multimedia presentation in the process of mediation; identifying the specialized terminology in a language and its transposition in the other language, including new situations, identifying the specific cultural elements and transposing them in other linguistic and cultural mediums.
Transversal competences	CT1 Optimal managing of professional tasks and acquiring their timely execution, rigorously, efficiently and responsibly; problem identification and fast solution finding. Acquiring the deontological code and respecting the ethic norms that are specific to the domain (e.g. correctness, confidentiality)

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	The course provides students with key knowledge and skills required in linguistic and cultural mediation. The course focuses on the acquisition and development of core discursive competencies for the languages concerned, as well as the competencies required for various professional communication registers and for text/ discourse adaptation to specific communication circumstances. The course content is aligned with similar study programs offered by other European universities and complies with the principles outlined by the Charter of the International Association of Applied Foreign Languages (AILEA).
7.2 Specific objectives	Presenting a synthetic and contextual vision on French history and civilization in the XX century, by bringing in the foreground concepts and



themes that are crucial for founding a knowledge of the anthropological and cultural specific of French culture.

8. Contents

Lectures	Teaching methods	Remarks
8.1. Modern language		Teaching strategies as well as materials selected for illustration will be adapted to online/offline teaching.
Lecture – week.1 Theme: Le quotidien : L'année à la française Students' task: Free discussion on the presentation and the documents provided by the professor. Highlighting the essential points of the subject.		
Lecture – week.3. Theme: Structure de la société: famille et migration Students' task: Free discussion on the presentation and the documents provided by the professor. Highlighting the essential points of the subject.		
Lecture – week.5. Theme: Structure du territoire: milieu urbain vs. milieu rural Students' task: Free discussion on the presentation and the documents provided by the professor. Highlighting the essential points of the subject.		
Lecture – week.7 Theme: Education et travail: mutations Students' task: Free discussion on the presentation and the documents provided by the professor. Highlighting the essential points of the subject.		
Lecture – week.9. Theme: Actualité: l'économie française Students' task: Free discussion on the presentation and the documents provided by the professor. Highlighting the essential points of the subject.		
Lecture – week.11. Theme: Actualité: la politique française Students' task: Free discussion on the presentation and the documents provided by the professor. Highlighting the essential points of the subject.		
Lecture – week.13. Theme: La France et l'Europe		

Interactive course (lecture and discussions on the basis of various examples and exercises)



Students' task: Free discussion on the presentation and the documents provided by the professor. Highlighting the essential points of the subject.		
8.2. Seminars	Teaching methods	
<p>Seminar – week. 2 Theme: Le quotidien : L'année à la française Students' task : presenting a specific type of essays (exposé à la française) individually or in groups, on a subject established with the professor.</p> <p>Seminar – week.4 Theme: Structure de la société: famille et migration Students' task : presenting a specific type of essays (exposé à la française) individually or in groups, on a subject established with the professor.</p> <p>Seminar – week.6 Theme: Structure du territoire: milieu urbain vs. milieu rural Students' task : presenting a specific type of essays (exposé à la française) individually or in groups, on a subject established with the professor.</p> <p>Seminar – week.8 Theme: Education et travail: mutations Students' task : presenting a specific type of essays (exposé à la française) individually or in groups, on a subject established with the professor.</p> <p>Seminar – week.10 Theme: Actualité: l'économie française Students' task : presenting a specific type of essays (exposé à la française) individually or in groups, on a subject established with the professor.</p> <p>Seminar – week.12 Theme: Actualité: la politique française Students' task : presenting a specific type of essays (exposé à la française) individually or in groups, on a subject established with the professor.</p> <p>Seminar – week.14 Theme: La France et l'Europe</p>	Interactive course (discussions on the basis of various examples and exercises)	



Students' task : presenting a specific type of essays (exposé à la française) individually or in groups, on a subject established with the professor.		
<p>Bibliography (collectif) : Méga-France, Nathan, 2002. ARON, JEAN-PAUL : <i>Qu'est-ce que la culture française</i>, Denoël / Gonthier, 1975. DONNAT, Olivier, <i>Les Français face à la culture, de l'exclusion à l'éclectisme</i>, Paris, La Découverte, 1990 DUBY, GEORGES et MANDSON, ROBERT : <i>Histoire de la civilisation française</i>, tome 2, XVII^e-XX^e siècles, Colin, 1968. KIMMEL, ALAIN : <i>Vous avez dit France ? Pour comprendre la société française actuelle</i>, Hachette/CIEP, 1992 LAHIRE, Bernard, <i>La culture des individus</i>, Paris, La Découverte, 2004. MAUCHAMP, NELLY : <i>La France de toujours. Civilisation</i>. Ed. Cle International, 1991. MAUCHAMP, NELLY : <i>Les Français. Mentalités et comportements</i>. ed. Cle International, 1998 MICHAUD, GUY et KIMMEL, ALAIN : <i>Le Nouveau guide France</i>, Hachette, 1996. ORY, Pascal, <i>L'Aventure culturelle française. 1945-1989</i>. Paris, Flammarion, 1989. Presse française courante</p>		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

Our academic objectives are correlated with and permanently checked against the directions of the epistemic community and the expectations of employers recruiting graduates of Applied Modern Languages programs, such as chambers of commerce and industry, European institutions, national and international bodies and companies, diplomacy structures, media, translation and tourism agencies, economic factors, and public establishments, to name a few. The Department of Applied Modern Languages collaborates on an ongoing basis with a number of socio-economic and professional stakeholders, namely with Viking, WeLocalize, Alstom, EXL, XTENSOS, in compliance with the standards issued by the Romanian Agency for Quality Assurance in Higher Education (ARACIS).

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
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10.4 Lecture	Evaluation both during the semester and the final test	Individual project / essay	70% - final test 30% - during the semester
10.5 Seminar			
10.6 Basic performance standard : C1.0 (according to the CECR)			

11. Labels ODD (Sustainable Development Goals)

	Eticheta generală pentru Dezvoltare durabilă

Date:

30.01.2025

Course tutor's name and signature

Gabriel Marian, Ph.D Lecturer

Seminar tutor's name and signature /
Practical course tutor's (Laboratory
tutor's) name and signature,

Gabriel Marian, Ph.D Lecturer



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Date of approval:

14.02.2025

Head of Department's name and signature,

Renata Georgescu, Ph.D. Associate Professor