

**BA Exam, English, 2025**  
**BIBLIOGRAPHY**

**A. Linguistics**

1. Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech, Jan Svartik. *A Grammar of Contemporary English*. London: Longman (any edition).
2. Cook, Vivian and Mark Newson. *Chomsky's Universal Grammar*. Blackwell Publishers, 1996.

**B. Literature**

**(I) Primary reading:**

**Medieval and Renaissance English Literature**

*Beowulf* (recommended edition: G. Jack, ed., *Beowulf: A Student Edition*, Oxford: Oxford UP, 1994).

William Shakespeare, *Romeo and Juliet* (recommended edition: René Weis, ed., W. Shakespeare, *Romeo and Juliet*, Arden 3, London: Bloomsbury, 2012).

**The Literature of the Restoration and the Enlightenment**

Daniel Defoe, *Robinson Crusoe*

Aphra Behn, *Oroonoko: or, The Royal Slave*

Samuel Richardson, *Pamela; or, Virtue Rewarded*

Jane Austen, *Persuasion*

**The Poetry of the 18th Century and Romanticism**

William Blake, *Songs of Innocence and of Experience*

William Wordsworth, Samuel Taylor Coleridge, *Lyrical Ballads* (with “Preface”)

P.B. Shelley, “Ode to the West Wind”

John Keats, “Ode to a Nightingale”

The recommended anthology is *The Norton Anthology to English Literature*, vol. II, 2000

### **The Literature of the Victorian Age**

W. M. Thackeray, *Vanity Fair*

Emily Brontë, *Wuthering Heights*

Thomas Hardy, *Tess of the d'Urbervilles*

Charlotte Brontë, *Jane Eyre*

### **English Literature of the 20th and 21<sup>st</sup> Centuries**

Joseph Conrad, *Lord Jim*

Virginia Woolf, *Mrs Dalloway*

James Joyce, *A Portrait of the Artist as a Young Man*

Salman Rushdie, *Midnight's Children*

### **American literature**

Toni Morrison, *Beloved* (any edition)

Ralph Ellison, *Invisible Man* (any edition)

### **(II) Secondary sources:**

#### **Medieval and Renaissance English Literature**

Orchard, Andy. *A Critical Companion to Beowulf*. Cambridge: DS Brewer, 2003.

Papahagi, Adrian. *Shakespeare interpretat de Adrian Papahagi: Sonete – Romeo și Julieta*, 2<sup>nd</sup> edn. Iași: Polirom, 2021.

#### **The Literature of the Restoration and of the Enlightenment**

Downie, James Alan (ed.). *The Oxford Handbook of the Eighteenth-Century Novel*. Oxford: Oxford University Press, 2016.

McKeon, Michael. *The Origins of the English Novel, 1600-1740*. Baltimore: Johns Hopkins University Press, 2002.

Richetti, John (ed.). *The Cambridge Companion to the Eighteenth-Century Novel*. Cambridge University Press, 1998.

Watt, Ian. *The Rise of the Novel. Studies in Defoe, Richardson and Fielding*. London: The Hogarth Press, 1987.

### **The Poetry of the 18th Century and Romanticism**

Abrams, M.H. *The Correspondent Breeze: Essays on English Romanticism*. New York & London: Norton, 1984.

Curran, Stuart (ed.). *The Cambridge Companion to British Romanticism*. Cambridge University Press, 1993.

### **The Literature of the Victorian Age**

David, Deirdre (ed.). *The Cambridge Companion to Victorian Literature*. Cambridge University Press, 2008.

Galea, Ileana. *Victorianism and Literature*. Cluj-Napoca: Dacia, 2000.

Horsman, Alan. *The Victorian Novel*. Oxford: Oxford University Press, 1990.

### **English Literature of the 20th and 21<sup>st</sup> Centuries**

Caserio, Robert (ed.). *The Cambridge Companion to the Twentieth-Century Novel*. Cambridge University Press, 2009.

Marcus, Laura, Peter Nicholls (eds.). *The Cambridge History of Twentieth-Century English Literature*. Cambridge University Press, 2009.

McHale, Brian, Len Platt (eds.). *The Cambridge History of Postmodern Literature*. Cambridge University Press, 2016.

### **American Literature**

Bloom, Harold (ed.). *Ralph Ellison's Invisible Man*. New York: Infobase Publishing, 2008.

Bloom, Harold (ed.). *Toni Morrison's Beloved*. New Edition. New York: Infobase Publishing, 2009.

Hill, Michael D., Lena M. Hill. *Ralph Ellison's Invisible Man: A Reference Guide*. Westport: Greenwood Press, 2008.

Tally, Justine (ed.). *The Cambridge Companion to Toni Morrison*. Cambridge: Cambridge University Press, 2007.

LAST NAME: \_\_\_\_\_

MAJOR: \_\_\_\_\_

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## BACHELOR DEGREE EXAMINATION

### ENGLISH LANGUAGE AND LINGUISTICS -SAMPLE TEST

**For 1 to 34, fill in the text below with ONE appropriate word for each gap, then transfer your final answers under the *Your answers* heading below.**

#### **Laughing is Good for You**

It is a sad fact (1) adults laugh far less (2) children, sometimes (3) as much (4) a couple (5) hundred times a day. Just take a (6) at people's faces (7) the way or in the office: you'll be lucky (8) see a smile, let (9) hear a laugh. This is a shame - especially in (10) of the fact that scientists have proved that laughing is good (11) you. 'When you laugh,' says psychologist David Cohen, 'it produces the feel-good hormones, endorphins. (12) counters the effects of stress (13) enhances the immune system.' (14) are many (15) why we might laugh less in adult life: perhaps we are too work obsessed or too embarrassed to (16) our emotions show. Some psychologists simply believe that children have more naive responses, and as adults we naturally grow (17) of spontaneous reactions.

10

#### **The Slow Arrival of the Wheel**

It is nearly impossible in our post-industrial society to conceive (18) a world without wheels. From clocks to huge machinery and from cars to computer discs, (19) employs cogs, wheels or other types of cylindrical components that spin on an axis. Yet the wheel took a relatively long time to (20) invented and several civilisations reached a relatively high level of technological sophistication (21) it. (22) most likely explanation is (23) neither terrain (24) climate suited the wheel. Until 10,000 BC, much of the world was (25) the grip of the last vestiges of the Ice Age. (26) was not under the ice sheet was covered by desert, jungle or bog - conditions obviously unsuited for something like the wheel. Most experts agree that the wheel evolved (27) the fact that Neolithic man was familiar (28) moving heavy objects (29) putting a roller, (30) as a tree trunk, under the load. (31) techniques were used to move the huge stone blocks to build the pyramids around 2,980 BC. (32) invented the wheel must (33) had access to wide slabs of wood from thick-trunked trees in (34) to carve large, round wheels.

15

20

**For 35 to 45, supply the correct answer, then transfer your final answers under the *Your answers* heading below.**

**35. In line 1 ... adults laugh far less ... children is a**

- a) Defining Relative Clause
- b) Non-Defining Relative Clause
- c) Nominal Clause, Noun Complement
- d) Nominal Clause, Delayed Subject

**36. In line 3 *the office* is a(n)**

- a) Subject Complement
- b) Indirect Object
- c) Complement of Preposition
- d) Prepositional Object

**37. In line 4 *that scientists have proved that laughing is good ... you* is a**

- a) Non-Defining Relative Clause
- b) Defining Relative Clause
- c) Nominal Clause, Delayed Subject
- d) Nominal Clause, Noun Complement

**38. In line 7 *why we might laugh less in adult life* is a(n)**

- a) Nominal Clause, Subject
- b) Adverbial Clause, Adverbial Modifier of Reason
- c) Defining Relative Clause
- d) Non-Defining Relative Clause

**39. In lines 7-8 *too work obsessed or too embarrassed* is a(n)**

- a) Direct Object
- b) Indirect Object
- c) Delayed Subject
- d) Subject Complement

**40. In lines 9-10, as adults we naturally grow ... of spontaneous reactions is a(n)**

- a) Nominal Clause, Direct Object
- b) Nominal Clause, Subject
- c) Adverbial Clause, Adverbial Modifier of Reason
- d) Adverbial Clause, Adverbial Modifier of Result

**41. In line 18 *under the ice sheet* is a(n)**

- a) Adverb, Adverbial Modifier of Place
- b) Adverb Phrase, Adverbial Complement
- c) Prepositional Phrase, Adverbial Modifier of Place
- d) Prepositional Phrase, Adverbial Complement

**42. In lines 20-22 *that the wheel evolved ... under the load* is a(n)**

- a) Nominal Clause, Direct Object
- b) Nominal Clause, Delayed Subject
- c) Adverbial Clause, Adverbial Modifier of Reason
- d) Defining Relative Clause

**43. In line 22 to move the huge stone blocks is a(n)**

- a) Prepositional Phrase, Adverbial Modifier of Purpose
- b) Prepositional Phrase, Prepositional Object
- c) Infinitive Phrase, Adverbial Modifier of Purpose
- d) Infinitive Phrase, Prepositional Object

**44. Which of the following statements about the phrase *the grip of the last vestiges of the Ice Age* in line 18 is true?**

- a) It is a determiner phrase headed by determiner *the*;
- b) It is a noun phrase headed by noun *grip*;
- c) It is a prepositional phrase headed by preposition *of*;
- d) It is an adjective phrase headed by adjective *last*.

**45. Which of the following statements about *that* in line 9 is false?**

- a) The phrase it heads merges with the verb *believe*;
- b) It merges with TP *children have more naive responses*;
- c) It projects a complementizer phrase;
- d) It merges with NP *children*.

**Your answers**

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**Your answers**

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## **Key *Laughing is Good for You / The Slow Arrival of the Wheel***

Grading starts from 1 point + 0,20 points for each correct answer = 10 points.  
No partial credit is awarded for partially correct answers.

1.	THAT
2.	THAN
3.	BY
4.	AS
5.	OF
6.	LOOK
7.	ON/ALONG
8.	TO
9.	ALONE
10.	VIEW/LIGHT
11.	FOR
12.	IT/THIS/THAT/LAUGHTER/LAUGHING
13.	AND
14.	THERE
15.	REASONS
16.	LET
17.	OUT
18.	OF
19.	EVERYTHING
20.	BE
21.	WITHOUT
22.	THE
23.	THAT
24.	NOR

25.	IN
26.	WHAT
27.	FROM
28.	WITH
29.	BY
30.	SUCH
31.	THESE/THOSE/SUCH
32.	WHOMEVER
33.	HAVE
34.	ORDER
35.	D
36.	C
37.	D
38.	C
39.	D
40.	A
41.	D
42.	A
43.	C
44.	A
45.	D

**The Department of English Language and Literature  
BA final exam paper – literature  
Sample**

**I. Essay**

Discuss the passage above in relation to the ideas of slavery and the body, of healing and trauma in the novel. Comment on the phrases: "touch others with them", "flesh that needs to be loved", and another one of your choice.

"Yonder they do not love your flesh. They despise it. They don't love your eyes; they'd just as soon pick em out. No more do they love the skin on your back. Yonder they flay it. And O my people they do not love your hands. Those they only use, tie, bind, chop off and leave empty. Love your hands! Love them. Raise them up and kiss them. Touch others with them, pat them together, stroke them on your face 'cause they don't love that either. You got to love it, you! And no, they ain't in love with your mouth. Yonder, out there, they will see it broken and break it again. What you say out of it they will not heed. What you scream from it they do not hear. What you put into it to nourish your body they will snatch away and give you leavins instead. No, they don't love your mouth. You got to love it.

This is flesh I'm talking about here. Flesh that needs to be loved.

Feet that need to rest and to dance; backs that need support; shoulders that need arms, strong arms I'm telling you. And O my people, out yonder, hear me, they do not love your neck unnoosed and straight. So love your neck; put a hand on it, grace it, stroke it and hold it up. And all your inside parts that they'd just as soon slop for hogs, you got to love them. The dark, dark liver--love it, love it, and the beat and beating heart, love that too."

Toni Morrison, *Beloved*

**5 pts.**

**II. Answer the following questions (50-100 words each).**

- a. Who belongs to *Caines cynn* in *Beowulf*? What does that mean in theological-political terms?
- b. What are the features of formal realism, regarded by Ian Watt as the innovative aesthetic that boosted the rise of the novel?
- c. What makes *Midnight's Children* an example of "historiographic metafiction"?
- d. Comment on the image of the all-black college in *Invisible Man* by Ralph Ellison.

**1 pt./question**